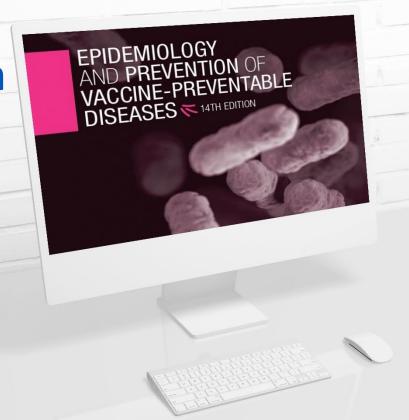
### **National Center for Immunization and Respiratory Diseases**



# **Vaccine Administration**

Pink Book Web-on-Demand Series
July 23, 2024

JoEllen Wolicki, BSN, RN Nurse Educator Immunization Services Division





# **Learning Objectives**

- Describe the fundamental principles of the immune response.
- Describe immunization best practices.
- Describe an emerging immunization issue.
- For each vaccine-preventable disease, identify those for whom routine immunization is recommended.
- For each vaccine-preventable disease, describe characteristics of the vaccine used to prevent the disease.
- Locate current immunization resources to increase knowledge of team's role in program implementation for improved team performance.

# **Continuing Education Information**

- To claim continuing education (CE) for this course, please follow the steps below by July 1, 2026.
- Search and register for course WD4810-072324 in CDC TRAIN.
- Pass the post-assessment at 80%.
- Complete the evaluation.
- Visit "Your Learning" to access your certificates and transcript.
- If you have any questions, contact **CDC TRAIN** at <a href="mailto:train@cdc.gov">train@cdc.gov</a> or CE Coordinator, Melissa Barnett, at <a href="mailto:MBarnett2@cdc.gov">MBarnett2@cdc.gov</a>



### **Disclosure Statements**

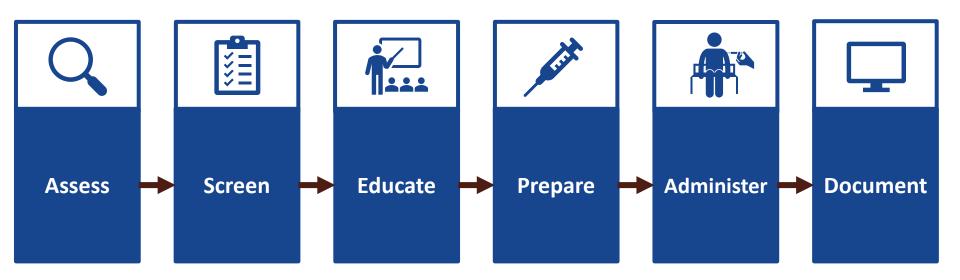
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### **Disclosure Statements**

The findings and conclusions in this presentation are those of the authors and do not necessarily represent the official position of the Centers for Disease Control and Prevention.

**Overview** 

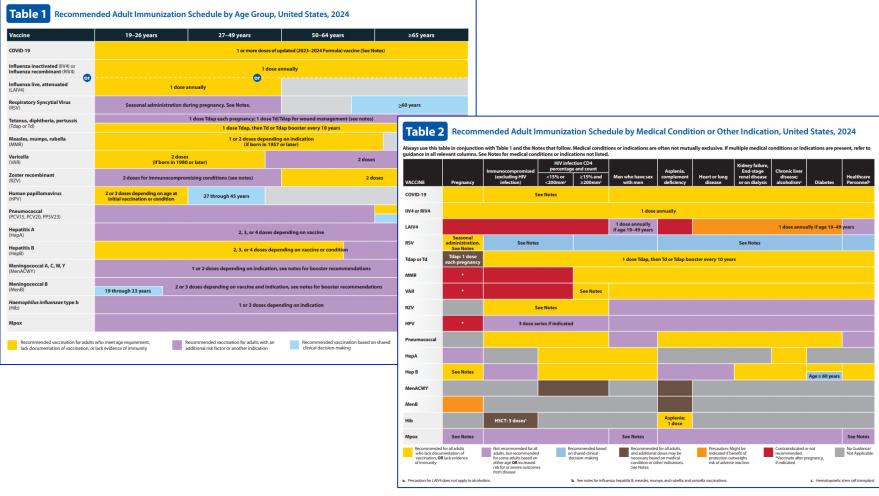
### **Vaccine Administration**



# **Before Administering Vaccines**

- Review the immunization history and determine needed vaccines.
- Use recommended schedule based on the current age of the patient.





#### Recommended Catch-up Immunization Schedule for Children and Adolescents Who Start Late or Who Are More Table 2 than 1 Month Behind, United States, 2024 The table below provides catch-up schedules and minimum intervals between doses for children whose vaccinations have been delayed. A vaccine series does not need to be restarted, regardless of the time that has elapsed between doses. Use the section appropriate for the child's age. Always use this table in conjunction with Table 1 and the Notes that follow. Children age 4 months through 6 years Hepatitis B 8 weeks and at least 16 weeks after first dose 4 weeks Rotavirus maximum age for final dose is 8 months, 0 days dose is 14 weeks, 6 days. Diphtheria, tetanus, and A fifth dose is not necessary acellular pertussis administered at age 4 years or older **and** at least 6 months No further doses needed 8 weeks (as final dose ffirst dose was administered at age 15 if previous dose was administered at age 15 months or older months or older for children age 12 throug 59 months who received if current age is younger than 12 months and first dose was administered at younger than age 7 months and at least 1 previous dose was PRP-T (ActHib\*, Pentacel\*, Hiberix\*), Vaxelis\* or unknown 4 weeks if first dose was administered before the 3 doses before the 8 weeks and age 12 through 59 months (as final dose) 8 weeks (as final dose) if current age is younger than 12 months and first dose was administered at age 7 through 11 months; OR if first dose was administered at age 12 through 14 months. If current age is 12 through 59 months **and** first dose was administered before the 1" birthday **and** second dose was administered at younger than 15 months: **OR** if both doses were PedvaxHIB\* and were administered before the 1st birthday No further doses needed for healthy 8 weeks (as final dose) Pneumococcal conjugate 6 weeks No further doses needed for healthy children if previous dose was administered at age 24 months or older for children age 12 through age 24 months or older 4 weeks If first dose was administered before the 59 months regardless of risk, or age 60 through 71 months with any risk, who received 3 if current age is younger than 12 months and previous dose was administered at <7 months old B weeks (as I and dose for healthy children) If previous dose was administeed between 7–11 months (wait until at least 12 months old): OR If previous dose was administeed between 7–11 months (wait until at least 12 months old): OR If urrent age is 12 months or older and at least 1 dose was administered before age 12 months 8 weeks (as final dose for healthy doses before age 12 months children) if first dose was administered at the 1st hirthday or after Inactivated poliovirus 6 weeks 4 weeks 4 weeks if current age is <4 years 6 months (as final dose) if current age is 4 years or olde Measles, mumps, rubella 12 months 4 weeks Varicella 12 months 3 months Hepatitis A 12 months 6 months 2 months MenACWY-CRM 8 weeks 2 years MenACWY-TT Meningococcal ACWY Meningococcal ACWY Not applicable (N/A) Tetanus, diphtheria; 7 years 4 weeks 6 months if first dose of DTaP/DT was 4 weeks if first dose of DTaP/DT was administered before the 1° birthday 6 months (as final dose) tetanus, diphtheria, and acellular pertussis if first dose of DTaP/DT or Tdap/Td was administered at or after the 1° birthday Human papillomavirus Routine dosing intervals are Hepatitis A N/A 6 months Hepatitis B N/A 4 weeks 8 weeks and at least 16 weeks after first dose Inactivated poliovirus 4 weeks 6 months A fourth dose is not necessary if the third dose was administered at age 4 years or older **and** at least 6 mo A fourth doco of IDM is indicated if all previous doses years **OR** if the third dose was administered <6 months after the second dose. N/A

Birth-18 Years Immunization Schedule – Healthcare Providers | CDC Immunization Schedule Changes | CDC

3 months if younger than age 13 years

Varicella

Dengue

# Catch-Up Guidance for Children 7 through 9 Years of Age

#### Tetanus-, Diphtheria-, and Pertussis-Containing Vaccines: Tdap/Td1

The table below provides guidance for children whose vaccinations have been delayed. Start with the child's age and information on previous doses (previous doses must be documented and must meet minimum age requirements and minimum intervals between doses). Use this table in conjunction with table 2 of the Recommended Child and Adolescent Immunization Schedule for Ages 18 Years or Younger, found at

www.cdc.go	ov/vaccines	/schedules/hcp/	child-adolescen	t.html.					
IF current age is	AND # of previous doses of DTaP, DT, Td, or Tdap is	AND	AND	AND	THEN	Next dose due			
	Unknown or 0	<b>→</b>	<b>→</b>	<b>→</b>	Give Dose 1 (Tdap) today	Give Dose 2 (Td or Tdap) a least 4 weeks after Dose 1			
7 through 9 years <sup>12</sup>		Dose 1 was given before 12 months of age	<b>→</b>	<b>→</b>	Give Dose 2 (Tdap) today	Give Dose 3 (Td or Tdap) a least 4 weeks after Dose 2			
			It has been at least 4 weeks	Dose 1 was Tdap	Give Dose 2 (Td or Tdap) today	Give Dose 3 (Td or Tda at least 6 calendar mon			
	1	Dose 1 was given at 12 months of age or older	since Dose 1	Dose 1 was <b>not</b> Tdap	Give Dose 2 (Tdap) today	at least 6 calendar monti after Dose 2			
			It has <b>not</b> been	Dose 1 was Tdap		Give Dose 2 (Td or Tdap) least 4 weeks after Dose			
			at least 4 weeks since Dose 1	Dose 1 was <b>not</b> Tdap	No dose today	Give Dose 2 (Tdap) at le 4 weeks after Dose 1			
	2	Dose 1 was given before 12 months of age	It has been at least 4 weeks	Dose 2 was Tdap <sup>1</sup>	Give Dose 3 (Td or Tdap) today	Give Dose 4 (Td or Tday			
			since Dose 2	No dose was Tdap	Give Dose 3 (Tdap) today	at least 6 calendar mon after Dose 3			
			It has <b>not</b> been	Dose 2 was Tdap		Give Dose 3 (Td or Tdap) a least 4 weeks after Dose 2			
			at least 4 weeks since Dose 2	No dose was Tdap	No dose today	Give Dose 3 (Tdap) at leas 4 weeks after Dose 2			
		Dose 1 was given at 12 months of age or older	It has been at least 6 calendar	Any dose was Tdap <sup>1</sup>	Give Dose 3 (Td or Tdap) today	Give Tdap at			
			months since Dose 2	No dose was Tdap	Give Dose 3 (Tdap) today	11–12 years of age <sup>1,3</sup>			
			It has <b>not</b> been at least 6 calendar	Any dose was Tdap <sup>1</sup>	No dose today	Give Dose 3 (Td or Tdap) at least 6 calendar month: after Dose 2! Give Dose 3 (Tdap) at leas 6 calendar months after Dose 2			
			months since Dose 2	No dose was Tdap	No dose today				

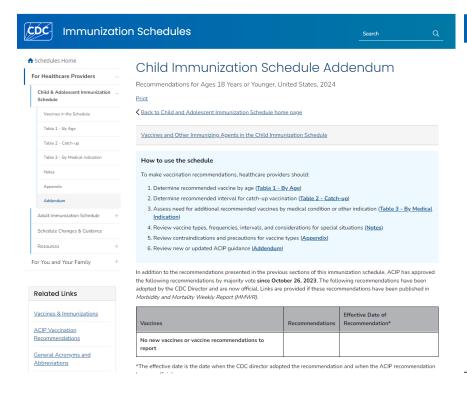
For persons 7-9 years of age who receive a dose of Tdap, the routine adolescent Tdap dose should be administered at age 11-12 years.

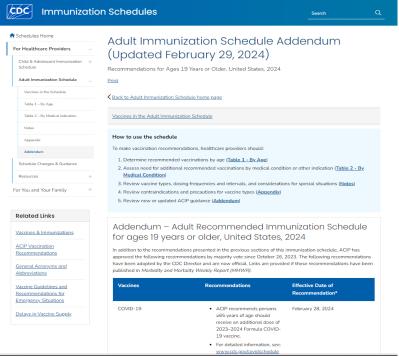
<sup>&</sup>lt;sup>2</sup> DTaP inadvertently given to an undervaccinated child at age 7-9 years should be counted as Tdap dose of the catch-up series.

<sup>&</sup>lt;sup>3</sup>Tdap may be administered regardless of the interval since the last tetanus- and diphtheria-toxoid-containing vaccine.

Reference: Recommended Child and Adolescent Immunization Schedule for Ages 18 Years or Younger—United States, 2024 www.cdc.gov/vaccines/schedules/downloads/child/0-18yrs-child-combined-schedule.pdf

# **Locating Schedule Changes and Updated Guidance**





#### Recommended Child and Adolescent Immunization Schedule for ages 18 years or younger

UNITED STATES

Vaccines and Other Immunizing Agents in the Child and Adolescent Immunization Schedule\*

Monoclonal antibody	Abbreviation(s)	Trade name(s)		
Respiratory syncytial virus monoclonal antibody (Nirsevimab)	RSV-mAb	Beyfortus™		
Vaccine	Abbreviation(s)	Trade name(s)		
COVID-19	1vCOV-mRNA	Comirnaty*/Pfizer- BioNTech COVID-19 Vaccine Spikevax*/Moderna		
		COVID-19 Vaccine		
	1vCOV-aPS	Novavax COVID-19 Vaccine		
Dengue vaccine	DEN4CYD	Dengvaxia*		
Diphtheria, tetanus, and acellular pertussis vaccine	DTaP	Daptacel® Infanrix®		
Haemophilus influenzae type b vaccine	Hib (PRP-T)	ActHIB* Hiberix* PedvaxHIB*		
Hepatitis A vaccine	HepA	Havrix*		
		Vaqta*		
Hepatitis B vaccine	HepB	Engerix-B* Recombivax HB*		
Human papillomavirus vaccine	HPV	Gardasil 9*		
Influenza vaccine (inactivated)	IIV4	Multiple		
Influenza vaccine (live, attenuated)	LAIV4	FluMist® Quadrivaler		
Measles, mumps, and rubella vaccine	MMR	M-M-R II <sup>®</sup> Priorix <sup>®</sup>		
Meningococcal serogroups A, C, W, Y vaccine	MenACWY-CRM	Menveo*		
	MenACWY-TT	MenQuadfi®		
Meningococcal serogroup B vaccine	MenB-4C	Bexsero*		
	MenB-FHbp	Trumenba*		
Meningococcal serogroup A, B, C, W, Y vaccine	MenACWY-TT/ MenB-FHbp	Penbraya™		
Mpox vaccine	Mpox	Jynneos*		
Pneumococcal conjugate vaccine	PCV15 PCV20	Vaxneuvance™ Prevnar 20®		
Pneumococcal polysaccharide vaccine	PPSV23	Pneumovax 23*		
Poliovirus vaccine (inactivated)	IPV	Ipol®		
Respiratory syncytial virus vaccine	RSV	Abrysvo™		
Rotavirus vaccine	RV1 RV5	Rotarix® RotaTeq®		
Tetanus, diphtheria, and acellular pertussis vaccine	Tdap	Adacel® Boostrix®		
Tetanus and diphtheria vaccine	Td	Tenivac* Tdvax™		
Varicella vaccine	VAR	Varivax*		
Combination vaccines (use combination vaccines instead of separate inje				
DTaP, hepatitis B, and inactivated poliovirus vaccine	DTaP-HepB-IPV	Pediarix*		
DTaP, inactivated poliovirus, and Haemophilus influenzae type b vaccine	DTaP-IPV/Hib	Pentacel*		
DTaP and inactivated poliovirus vaccine	DTaP-IPV	Kinrix® Quadracel®		
DTaP, inactivated poliovirus, Haemophilus influenzae type b, and hepatitis B vaccine	DTaP-IPV-Hib- HepB	Vaxelis*		
Measles, mumps, rubella, and varicella vaccine	MMRV	ProQuad*		

The use of trade names is for identification purposes only and does not imply endorsement by the ACIP or CDC.

11/16/2023

#### How to use the child and adolescent immunization schedule

Determine recommended

Determine recommended for additional interval for catch- recommended up vaccination (Table 2)

Assess need frequencies, vaccines intervals, and by medical condition or for special other indication situations

(Table 3)

vaccine types, considerations (Notes)

6

Review Review new or contraindications updated ACIP and precautions guidance for vaccine types (Addendum) (Appendix)

Recommended by the Advisory Committee on Immunization Practices (www.cdc.gov/vaccines/acip) and approved by the Centers for Disease Control and Prevention (www.cdc.gov), American Academy of Pediatrics (www.aap.org), American Academy of Family Physicians (www.aafp.org), American College of Obstetricians and Gynecologists (www.acog.org), American College of Nurse-Midwives (www.midwife.org), American Academy of Physician Associates (www.aapa.org), and National Association of Pediatric Nurse Practitioners (www.napnap.org),

#### Report

- . Suspected cases of reportable vaccine-preventable diseases or outbreaks to your state or local health
- Clinically significant adverse events to the Vaccine Adverse Event Reporting System (VAERS) at www.vaers.hhs.gov or 800-822-7967

#### Ouestions or comments

Contact www.cdc.gov/cdc-info or 800-CDC-INFO (800-232-4636), in English or Spanish, 8 a.m.-8 p.m. ET, Monday through Friday, excluding holidays



Download the CDC Vaccine Schedules app for providers at www.cdc.gov/vaccines/schedules/hcp/schedule-app.html

#### Helpful information

- Complete Advisory Committee on Immunization Practices (ACIP) recommendations:
- www.cdc.gov/vaccines/hcp/acip-recs/index.html
- ACIP Shared Clinical Decision-Making Recommendations: www.cdc.gov/vaccines/acip/acip-scdm-faqs.html
- General Best Practice Guidelines for Immunization (including contraindications and precautions): www.cdc.gov/vaccines/hcp/acip-recs/general-recs/index.html
- Vaccine information statements: www.cdc.gov/vaccines/hcp/vis/index.html
- Manual for the Surveillance of Vaccine-Preventable Diseases (including case identification and outbreak response): www.cdc.gov/vaccines/pubs/surv-manual



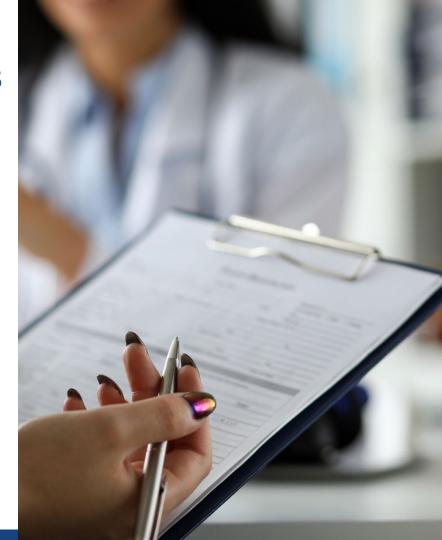
U.S. Department of Health and Human Services Centers for Disease Control and Prevention



Scan the QR Code for updates

# **Screening for Contraindications and Precautions**

- Screen for contraindications and precautions every time a vaccine is given.
- Provide after-care instructions.



# **Screening for Contraindications and Precautions**

For patients: The following questions will help us determine which vaccines you may be; answer 'yes' to any question, it does not necessarily mean you should not be vaccinated need to ask you more questions. If a question is not clear, please ask your healthcare pro	. It just	means	s we				
		no	don't know	Screening Checklist PATIENT NAME			
1. Are you sick today?				for Contraindications  DATE OF BIRTH MODEL / THE THE MODEL / T			
2. Do you have allergies to medications, food, a vaccine component, or latex?				to Vaccines for Children and Teens			
3. Have you ever had a serious reaction after receiving a vaccine?				For parents/guardians: The following questions will help us determine which vaccines you be given today. If you answer "yes" to any question, it does not necessarily mean your chil			
4. Do you have any of the following: a long-term health problem with heart, lung, kidney, or metabolic disease (e.g., diabete), asthma, a blood disorder, no spieen, a cochlear implant, or a spinal fluid leak? Are you on long-term aspirin therapy?				vaccinated. It just means additional questions must be asked. If a question is not clear, please healthcare provider to explain it.			
5. Do you have cancer, leukemia, HIV/AIDS, or any other immune system problem?				1. Is the child sick today?	П		
6. Do you have a parent, brother, or sister with an immune system problem?				Does the child have allergies to medicine, food, a vaccine component, or latex?		П	
7. In the past 6 months, have you taken medications that affect your immune system, such as			П	3. Has the child had a serious reaction to a vaccine in the past?			_
prednisone, other steroids, or anticancer drugs; drugs for the treatment of rheumatoid arthritis, Crohn's disease, or psoriasis; or have you had radiation treatments?		ш	ш	4. Does the child have a long-term health problem with heart, lung (including asthma), kidney, liver, nervous	_	_	_
8. Have you had a seizure or a brain or other nervous system problem?				system, or metabolic disease (e.g., diabetes), a blood disorder, no spleen, a cochlear implant, or a spinal fluid leak? Are they taking regular aspirin or salicylate medication?			
<ol> <li>Have you ever been diagnosed with a heart condition (myocarditis or pericarditis) or have you had Multisystem Inflammatory Syndrome (MIS-A or MIS-C) after an infection with the virus that causes COVID-192</li> </ol>				5. For children age 2 through 4 years: Has a healthcare provider told you that the child had wheezing or asthma in the past 12 months?			
O. In the past year, have you received immune (gamma) globulin, blood/blood products, or an		_	_	6. For bables: Have you ever been told the child had intussusception?			
antiviral drug?				7. Has the child, a sibling, or a parent had a seizure; has the child had a brain or other nervous system problem?			
11. Are you pregnant?				<ol> <li>Has the child ever been diagnosed with a heart condition (myocarditis or pericarditis) or have they had Multisystem Inflammatory Syndrome (MIS-C) after an infection with the virus that causes COVID-19?</li> </ol>			
2. Have you received any vaccinations in the past 4 weeks?				9. Does the child have an immune-system problem such as cancer, leukemia, HIV/AIDS?			
3. Have you ever felt dizzy or faint before, during, or after a shot?				10. In the past 6 months, has the child taken medications that affect the immune system such as prednisone, other		П	П
14. Are you anxious about getting a shot today?				steroids, or anticancer drugs; drugs to treat rheumatoid arthritis, Crohn's disease, or psoriasis; or had radiation treatments?		_	
FORM COMPLETED BYD	ATE		_	11. Does the child's parent or sibling have an immune system problem?			
FORM REVIEWED BYDAT				12. In the past year, has the child received immune (gamma) globulin, blood/blood products, or an antiviral drug?			
Did you bring your immunization record card with you? yes ☐ no ☐				13. Is the child/teen pregnant?			
It is important to have a personal record of your vaccinations. If you don't have a personal healthcare provider to give you one. Keep this record in a safe place and bring it with you seek medical care. Make sure your healthcare provider records all your vaccinations on it.				14. Has the child received vaccinations in the past 4 weeks?			
			ou	15. Has the child ever felt dizzy or faint before, during, or after a shot?			
				16. is the child anxious about getting a shot today?			
Mmunize.org		밎	嬔里	FORM COMPLETED BY DA	TE		
FOR PROFESSIONALS www.immunize.org / FOR THE FUBLIC www.vaccineinformation.org   Item #P406513			4	FORM REVIEWED BY DA			
	, ., 202			Did you bring your immunization record card with you? yes no It is important to have a personal record of your child's vaccinations. If you don't have one, ask the child's hoghes you go that have one, ask the child's hoghes you go well and thing lit with you every time care for your child. Your child will need this document to enter day care or school, for employment, or for ir	ne you s	eek m	nedical



You are patients' and parents' **most trusted** source of information on vaccines.

### **About Vaccine Conversations**

#### Current research shows that

- People don't know much about vaccine-preventable diseases.
- People want to hear consistent information from sources they consider credible.
- People cited the internet as a frequent source of vaccine information.



### **Educating Patients and Parents**

- Use Vaccine Information Statements (VIS) and other reliable resources to discuss:
  - Benefits and risks of vaccination
  - Risks of vaccine-preventable disease risks

#### 3. Talk with your health care provider

Tell your vaccination provider if the person getting

· Has had an allergic reaction after a previous dose of any type of pneumococcal conjugate vaccine (PCV13, PCV15, PCV20, or an earlier pneumococcal conjugate vaccine known as PCV7), or to any vaccine containing diphtheria toxoid (for example, DTaP), or has any severe, lifethreatening allergies

In some cases, your health care provider may decide to postpone pneumococcal conjugate vaccination until a future visit.

People with minor illnesses, such as a cold, may be vaccinated. People who are moderately or severely ill should usually wait until they recover.

Your health care provider can give you more information.

#### 4. Risks of a vaccine reaction

· Redness, swelling, pain, or tenderness where the shot is given, and fever, loss of appetite, fussiness (irritability), feeling tired, headache, muscle aches, joint pain, and chills can happen after pneumococcal conjugate vaccination.

Young children may be at increased risk for seizures caused by fever after a pneumococcal conjugate vaccine if it is administered at the same time as inactivated influenza vaccine. Ask your health care provider for more information.

People sometimes faint after medical procedures, including vaccination. Tell your provider if you feel dizzy or have vision changes or ringing in the ears.

As with any medicine, there is a very remote chance of a vaccine causing a severe allergic reaction, other serious injury, or death.

#### 5. What if there is a serious problem?

An allergic reaction could occur after the vaccinated person leaves the clinic. If you see signs of a

and thr dizzines to the n For othe Pneumococcal Conjugate

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#### 1. Why get vaccinated?

Pneumococcal conjugate vaccine can prevent pneumococcal disease

Pneumococcal disease refers to any illness caused by pneumococcal bacteria. These bacteria can cause many types of illnesses, including pneumonia, which is an infection of the lungs. Pneumococcal bacteria are one of the most common causes of pneumonia.

Besides pneumonia, pneumococcal bacteria can

- · Sinus infections
- . Meningitis (infection of the tissue covering the brain and spinal cord)
- . Bacteremia (infection of the blood)

Anyone can get pneumococcal disease, but children under 2 years old, people with certain medical conditions or other risk factors, and adults 65 years or older are at the highest risk.

Most pneumococcal infections are mild. However, some can result in long-term problems, such as brain damage or hearing loss. Meningitis, bacteremia, and pneumonia caused by pneumococcal disease can

#### Vaccine: What You Need to Know

**VACCINE INFORMATION STATEMENT** 

available in Spanish and other languages See www.immunize.org/vis

disponibles en español y en muchos otros

#### 2. Pneumococcal conjugate vaccine

Pneumococcal conjugate vaccine helps protect against bacteria that cause pneumococcal disease. There are three pneumococcal conjugate vaccines (PCV13, PCV15, and PCV20). The different vaccines are recommended for different people based on age and medical status. Your health care provider can help you determine which type of pneumococcal conjugate vaccine, and how many doses, you should

Infants and young children usually need 4 doses of pneumococcal conjugate vaccine. These doses are recommended at 2, 4, 6, and 12-15 months of age.

Older children and adolescents might need pneumococcal conjugate vaccine depending on their age and medical conditions or other risk factors if they did not receive the recommended doses as infants or young children.

Adults 19 through 64 years old with certain medical conditions or other risk factors who have not already received pneumococcal conjugate vaccine should receive pneumococcal conjugate vaccine.

Adults 65 years or older who have not previously received pneumococcal conjugate vaccine should receive pneumococcal conjugate vaccine.

Some people with certain medical conditions are also recommended to receive pneumococcal polysaccharide vaccine (a different type of pneumococcal vaccine, known as PPSV23). Some adults who have previously received a pneumococcal conjugate vaccine may be recommended to receive another pneumococcal conjugate vaccine.



Vaccine Information Statement (Interim)

Pneumococcal Conjugate Vaccine

# Ways To Give a Vaccine Information Statement (VIS)

- Paper copies
- Permanent, laminated office copies
- Viewed on a computer monitor or other video display
- Read on their phone or other digital device
- VIS may be given during a prior visit, or told how to access it through the internet, so they can read it in advance. These patients must still be offered a copy to read during the immunization visit, as a reminder.

# **Vaccine Preparation**

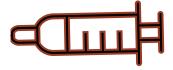
### **Vaccine Presentations**



Single-Dose Vial (SDV)



Multidose Vial (MDV)



Manufacturer-Filled Syringe (MFS)

# **Vaccine Presentations: Single-Dose Vials**







Manufacturer-Filled Syringe (MFS)

### **Vaccine Presentations: Multidose Vials**







Manufacturer-Filled Syringe (MFS)

# Vaccine Presentations: Manufacturer-Filled Syringes







Manufacturer-Filled Syringe (MFS)

# **Vaccine Preparation Best Practices (1)**

- Use a designated, clean medication area.
- If possible, declare the preparation area a "Quiet Zone" or "No Interruptions Area."



# Vaccine Preparation Best Practices (2)

- Perform hand hygiene before preparing vaccines.
- Follow strict aseptic medication preparation practices.
  - Use a new needle and syringe for each injection.



# **Vaccine Preparation Best Practices (3)**

- Administer only vaccines you have prepared.
- Prepare vaccines:
  - Just before you are ready to administer them.
  - For one patient at a time.
- If drawing up multiple vaccines, syringes should be labelled to identify which vaccine each syringe contains.



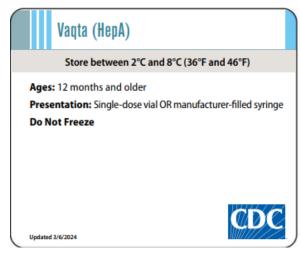
# **Before Preparing Vaccine, ALWAYS Check:**

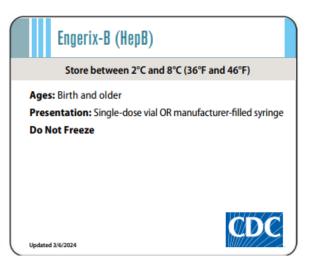


 Label or Package Insert

### **Choosing the Correct Vaccine**

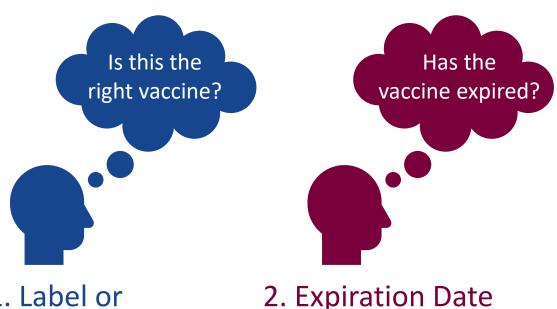
- Vaccine with different manufacturers and presentations can have different indications.
- Vaccine abbreviations can be confusing.





Pinkbook: Vaccine Administration | CDC

## **Before Preparing Vaccine, ALWAYS Check:**



 Label or Package Insert

Pinkbook: Vaccine Administration | CDC

# **Expiration Date**

- All products have an expiration date.
- Provides confidence that the vaccine will meet the applicable standards of strength, quality, and purity throughout its shelf-life.
- The expiration date is:
  - Determined by the manufacturer
  - The final day that the vaccine can be administered





Month, day, and year of expiration



Month and year of expiration



QR Code, website, or phone number



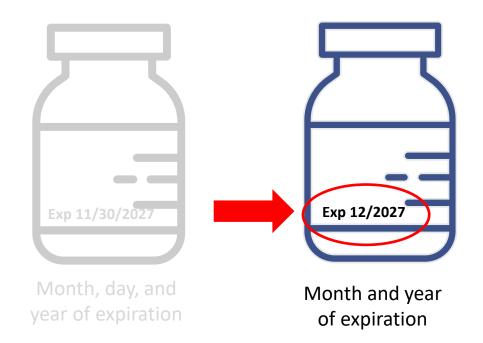
Month, day, and year of expiration



Month and year of expiration



QR Code, website, or phone number





QR Code, website, or phone number





# **Knowledge Check**

The expiration date on the vial label indicates the vaccine expires on 8/27.

This vaccine should NOT be used after:

- A. August 1, 2027
- B. August 31, 2027
- C. August 23, 2027





The expiration date on the vial label indicates the vaccine expires on 8/27.

This vaccine should NOT be used after:

- A. August 1, 2027
- B. August 31, 2027 ←
- C. August 23, 2027



# **Before Preparing Vaccine, ALWAYS Check:**



Label or Package Insert

**Expiration Date** 

Beyond-Use Date (BUD)

Pinkbook: Vaccine Administration | CDC

# What is a Beyond-Use Date/Time (BUD)?

- The last date or time that a vaccine can be safely used after it has been moved between storage temperatures or prepared for patient use.
- Only some vaccines have a BUD.
- A BUD may apply when a product is:
  - Moved between different storage temperatures
  - Prepared for administration.
    - Examples: A vaccine is reconstituted, or a multidose vial is first punctured.



### **How Is the BUD Calculated?**

October 2026						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14)	15	16	17
18	19	20	1	22	23	24
25	26	27	<b>2</b> 3	29	30	31

Day 0: Punctured vial

November 2026							
1	2	3	4		5	6	7
8	9	10	11	)	12	13	14
15	16	17	1		19	20	21
22	23	24	2		26	27	28
29	30	31					

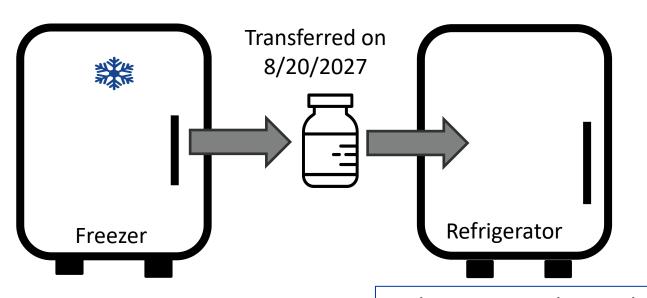
Day 28: From puncture

### **BUD Information**

- The designated timeframe is not the same and varies from product to product.
- Date or time is calculated by the provider using the manufacturer's guidance.
- Specific information regarding the BUD and how it is calculated can be found in the vaccine's package insert or Emergency Use Authorization (EUA) Fact Sheet.



# **BUD Versus Expiration Date**

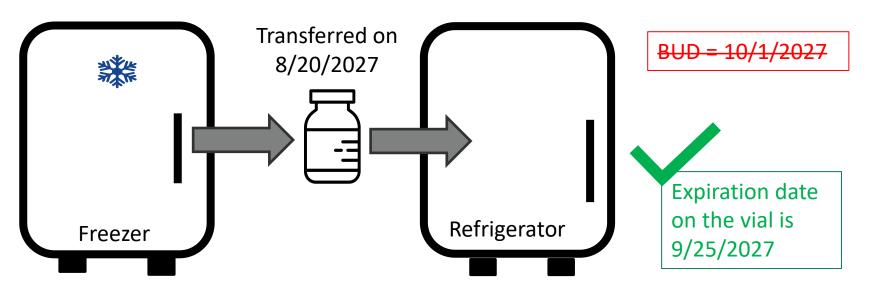


BUD = 10/1/2027

Expiration date on the vial is 9/25/2027

Package insert indicates the vaccine may be stored for up to 6 weeks in the refrigerator

# **BUD Versus Expiration Date**



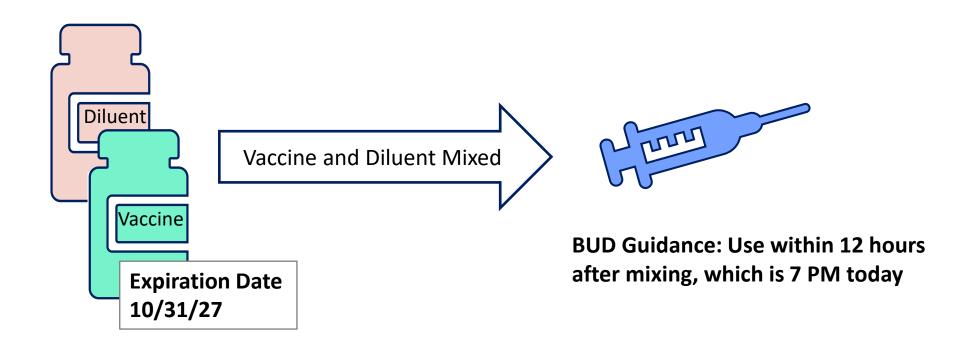
Package insert indicates the vaccine maybe stored for up to 6 weeks in the refrigerator

# Reconstituted Vaccines and BUDs

- Once mixed with diluent, vaccines can be used for a limited time.
- BUDs can vary from minutes to hours.
- Always check the package insert to determine the beyond-use time.



## **Reconstituted Vaccines: BUD Versus Expiration Date**



# **BUD and Vaccine in a Multidose Vial**

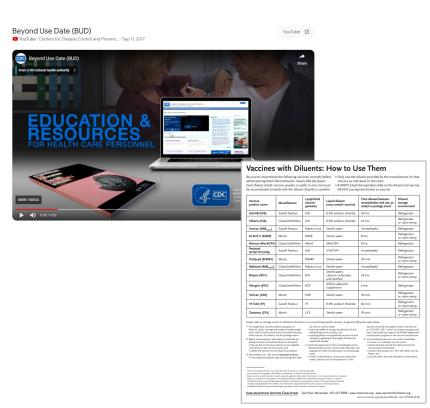
- Some multidose vials have a specified time frame within which they should be used after the vial is first punctured.
- BUDs can vary from hours to days.



Don't administer vaccine after the BUD!

## **Expiration Date and BUD Resources**

- What is a Vaccine Beyond-Use Date or Time? (youtube.com)
- The Difference Between a Vaccine
   Expiration Date and Beyond-Use
   Date or Time (youtube.com)
- Beyond Use Date (BUD) (youtube.com)
- Vaccines with Diluents: How to Use Them (immunize.org)



### **Additional Considerations for Multidose Vials**

- Some manufacturers have a maximum number of
  - Doses that can be withdrawn
  - Punctures to the vial stopper
- Discard vial and any remaining vaccine when the indicated number of punctures/doses has been met.



# **Additional Preparation Considerations**

- Before preparing, inspect vaccine vials for any irregularities, such as particulate matter, damage, or contamination.
- Mix vaccines with a swirling motion until a uniform suspension is obtained.
  - Unless instructed by the manufacturer, vaccine should not be shaken.
- Vaccines with diluents: Follow the manufacturers' guidelines, using only the diluent provided by the manufacturer.



# **Knowledge Check**

Choose the best response.

You are preparing a vaccine for administration and in the process, you learn:

- Expiration date = 8/2027
- BUD is 6 hours after the vial is first punctured, which was 9:00 am today.

It's 5:00 pm. Can you administer this vaccine?

- A. Yes
- B. No





Choose the best response:

You are preparing a vaccine for administration and in the process, you learn:

- Expiration date = 8/2027
- BUD is 6 hours after the vial is first punctured, which was
   9:00 am today.

It's 5:00 pm. Can you administer this vaccine?

A. Yes

**B.** No ←

# **Pre-Drawing Vaccines in Syringes**

- Pre-drawing vaccines is not recommended because of:
  - Uncertainty of vaccine stability in syringes
  - Risk of contamination
  - Increased potential for vaccine administration errors
  - Vaccine wastage
- Best practice: Use manufacturer-filled syringes whenever possible.



# **Pre-Drawing Vaccines Considerations (1)**

- But <u>if</u> pre-drawing vaccine(s) is necessary, the cold chain should be maintained at all times.
  - Review the manufacturer's storage and handling guidance.
  - Determine if the vaccines should be used within a specified-time frame (BUD).
  - Ensure staff are aware of storage and handling guidance.



# **Pre-Drawing Vaccines Considerations (2)**

- Prepare at the site or event in clean, designated area.
- If administering more than one vaccine have separate preparation and administration areas.
- Monitor patient flow.



# **Labeling Pre-Drawn Syringes**

### Label each pre-drawn syringe:

- Vaccine name and dosage
- Beyond-use date or time (if applicable)
- Lot number
- Preparer's initials
- Any additional pertinent information, such as age range



# **Vaccine Administration**

### **Infection Control**

 Gloves are not required when administering vaccines, unless the health care provider is likely to come into contact with potentially infectious body fluids or has open lesions on hands.

#### If you are using gloves:

- Perform hand hygiene before putting on new gloves.
- Use a new set of gloves for each patient.

#### Equipment disposal:

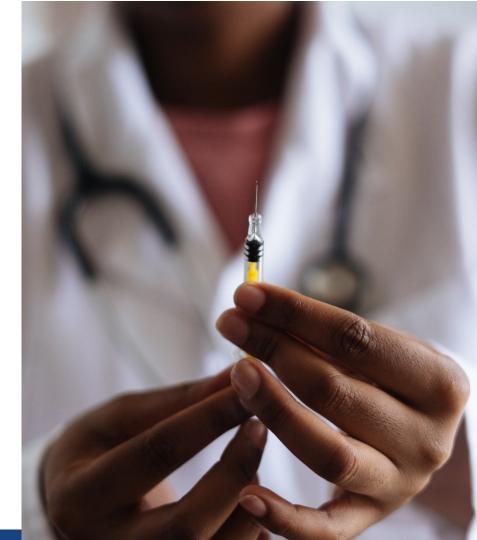
- Puncture-proof biohazard container
- Empty or expired vaccine vials are medical waste.



# Administration Routes for Routinely Recommended Vaccines

#### Vaccine administration routes:

- Oral, abbreviated PO
- Intranasal, abbreviated NAS
- Subcutaneous, abbreviated Subcut
- Intramuscular, abbreviated IM



# Oral Route (PO)

 Rotavirus vaccine is the only routinely recommended vaccine administered orally.

#### Administration:

- 1. Place the tip of tube inside the infant's mouth, pointed towards the cheek.
- 2. Slowly administer the vaccine down the inside of the cheek (between the cheek and gum), toward the back of the infant's mouth.



# **Intranasal (NAS)**

 LAIV (Flumist) is the only vaccine administered by the intranasal route.

#### Administration:

0.2mL divided between both nostrils.



# **Subcutaneous Injection**

#### • Site:

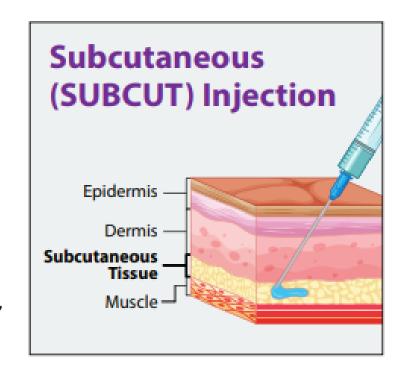
- Thigh for infants younger than 12 months
- Upper outer triceps of arm for adults and children older than 12 months
  - Can be used for infants if necessary

#### Needle gauge and length:

- 23- to 25-gauge needle, 5/8-inch

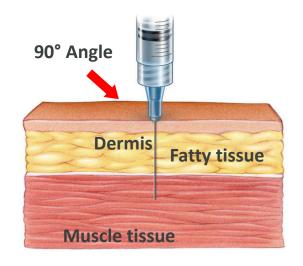
#### Technique:

- To avoid reaching the muscle, pinch up the fatty tissue, insert the needle at a 45° angle, and inject the vaccine into the tissue.



## Intramuscular Injection (IM): Technique

- Spread the skin of the site taut between the thumb and forefinger, isolating the muscle.
- Another technique, acceptable mostly for pediatric and geriatric patients, is to grasp the tissue and "bunch up" the muscle.
- Insert the needle fully into the muscle at a 90° angle, and inject.



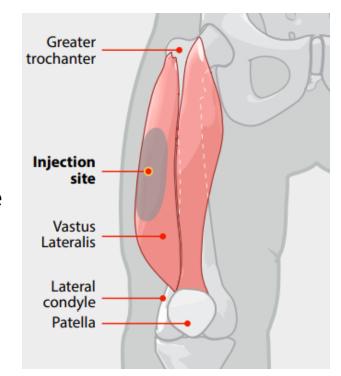
# Intramuscular Injection (IM) Route: 11 Months and Younger

#### • Site:

Vastus lateralis muscle (anterolateral thigh)

#### Needle gauge and length:

- 22- to 25-gauge
- Neonates and preterm infants: 5/8 inch (adequate only if the skin is stretched flat between thumb and forefinger)
- 1 month and older: 1 inch



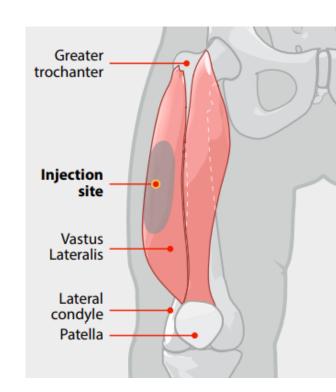
# Intramuscular Injection (IM): 1 through 2 Years

#### • Site:

- Vastus lateralis muscle (anterolateral thigh) is preferred.
- Deltoid muscle (upper arm) may be used if the muscle mass is adequate.

#### Needle gauge and length:

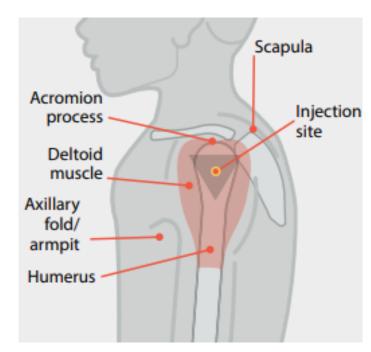
- 22- to 25-gauge
- 5/8- to 1-inch
  - 5/8-inch needle may be used **if** using the deltoid muscle and the skin is stretched flat between thumb and forefinger.



# Intramuscular Injection (IM): 3 Through 18 Years

#### • Site:

- Deltoid muscle (upper arm)
- Vastus lateralis muscle (anterolateral thigh) may be used.
- Needle gauge and length:
  - 22- to 25-gauge
  - 5/8- to 1-inch
- Most young children in this age range require a 1-inch needle:
  - 5/8-inch needle may be used <u>if</u> using the deltoid muscle and the skin is stretched flat between thumb and forefinger.
- Older children, adolescents require 1-inch needle.



Pinkbook: Vaccine Administration | CDC

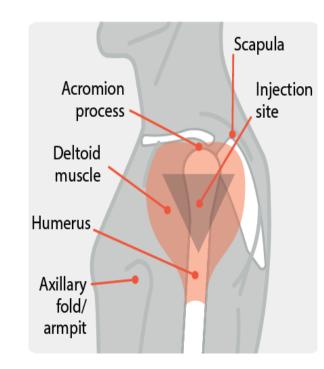
You Call The Shots - Vaccine Administration:Intramuscular (IM) Injection Children 3 through 6 years of age (cdc.gov)

Vaccine Administration: Intramuscular (IM) injections: Adults 19 years of age and older (cdc.gov) ACIP Vaccine Administration Guidelines for Immunization | CDC

# Intramuscular (IM) Route: Adults 19 Years and Older

#### Site:

- Deltoid muscle (upper arm) is preferred.
- Vastus lateralis muscle (anterolateral thigh) may be used.
- Needle gauge: 23- to 25-gauge
- Needle length varies with patient sex and weight.



# IM Needle Length and Gauge: Adults 19 Years of Age and Older

Site: Deltoid muscle in the arm						
Patient Weight	Patient Sex	Needle Length	Needle Gauge			
130 lbs (60 kg) or less	Men and women	1 inch (25 mm)	22–25-gauge			
150–152 lbs (60–70 kg)	Men and women	1 inch (25 mm)				
152-260 lbs (70-118 kg)	Men	1-1.5 inches (25-38 mm)				
152-200 lbs (70–90 kg)	Women					
260 lbs (118 kg) or more	Men	1.5 inches (38 mm)				
200 lbs (90 kg) or more	Women					

# Observation After Vaccination: Routinely Recommended Vaccines

- Fainting can occur after vaccination.
  - Most common among adolescents and young adults.
- Providers should take appropriate measures to prevent injuries.
- Patients should be:
  - Seated or lying down during vaccination.
  - Observed (seated or lying down) for
     15 minutes after vaccination.



# **COVID-19 Vaccination and Observation Period**

#### **CDC recommends:**

- 30 minutes for people with a history of:
  - Non-severe, immediate (onset within 4 hours) allergic reaction after previous dose of one COVID-19 vaccine type, if receiving the same vaccine type
  - Diagnosed non-severe allergy to a component of the COVID-19 vaccine, if receiving the same vaccine type
- 15 minutes for all other people



# 3

# **Documenting Vaccine Administration**

### **After Vaccination: Documentation**

#### Document in the patient's medical record:

- Date of administration
- Vaccine manufacturer
- Vaccine lot number
- Name and title of person who administered vaccine
- Vaccine information statement (VIS)
  - Date printed on the VIS
  - Date VIS given to patient, parent, or guardian
- Address of clinic or facility where permanent record will reside

#### Best practice documentation:

- Route
- Dosage (volume)
- Site



# **Documenting Lot Numbers**

- Providers may record the lot number from the vial (Unit of Use) or package (Unit of Sale), depending on the established clinical workflow.
- When documenting vaccines with a diluent, record the lot number from the lyophilized vaccine.
  - If needed, manufacturers can derive the lot numbers of antigencontaining diluent from the lot number of the associated lyophilized vaccine.

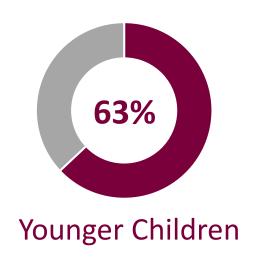
### **Other Documentation**

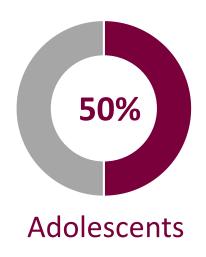
- Update a patient's permanent medical record to reflect any:
  - Serologic test results related to vaccine-preventable diseases (examples: rubella screening, antibody to hepatitis B surface antigen)
  - Adverse events after vaccination
  - Refusals of vaccines offered
- Provide the patient or parent with a personal vaccination record that includes the vaccination(s) and date administered.

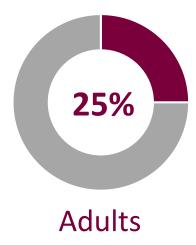
#### **Additional Clinical Considerations**

# Needle Anxiety and **Procedure Pain Management Matters**

#### Percentage of patients with needle anxiety by age group



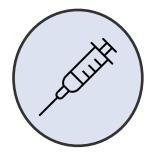
























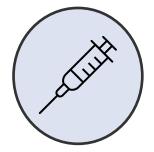


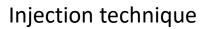


















Distraction

















Breathing technique







Comfort positioning





#### **Comfort Positioning**

- Encourage parent or guardian to hold young child.
- Allow patient to sit rather than lie down.

## **COMFORT**POSITIONING

One of the most powerful things that can be done to bring comfort and lessen pain for kids is being close to you! This guide shows you ways we can keep kids safe during procedures while making them feel supported.

As much as possible, slow your breathing and calm your body. Your child will automatically begin to do the same...
Your calm is contagious! Speak in a comforting, soothing voice, and notice how that changes how you both feel.



Your child sits on your lap, with both legs to one side. You wrap both arms around theirs in a comforting hug. This reminds them to keep their arms still, while in a comforting embrace. The child can look at the poke, or choose to look away.



Your child sits on your lap, facing away from you. You wrap both arms around theirs in a comforting hug. You can also wrap your legs around theirs for a full embrace. For bigger kids, you can have them sit on a chair or bed, and straddle them from behind.



Your child sits on your lap, facing you. Their legs straddle and wrap around your waist. You wrap both arms around theirs, for a full embrace, using your underarms and forearms to keep their arms safely contained. This works even for older children.



Your child sits on a table, with you hugging them from behind. You wrap your arms around theirs for a big hug. Use your hugging arms to keep their hands safely contained. For smaller children, you can also use your arms to remind their legs to stay still.



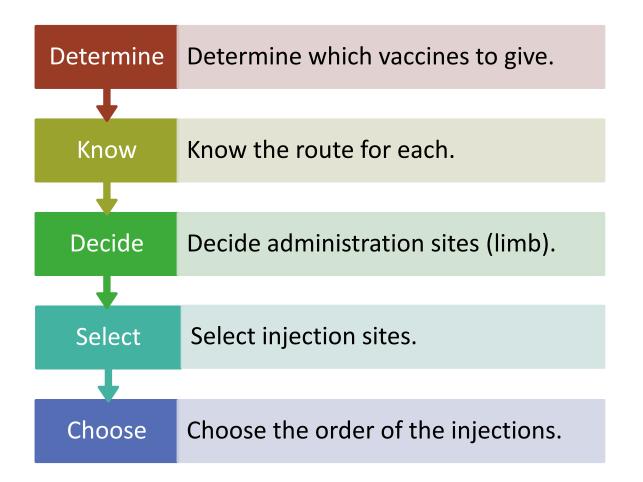


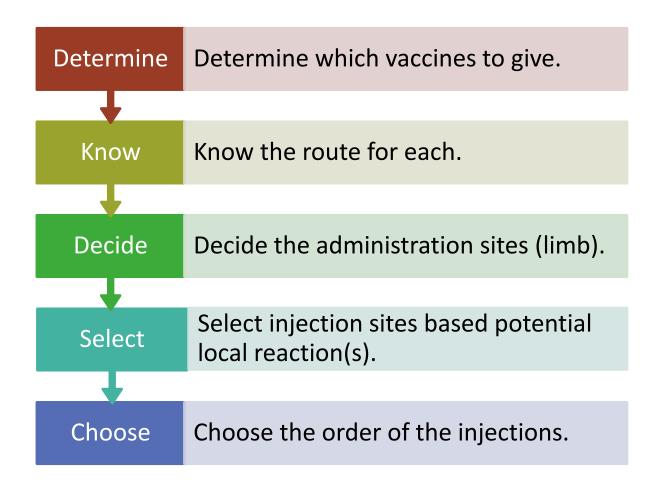


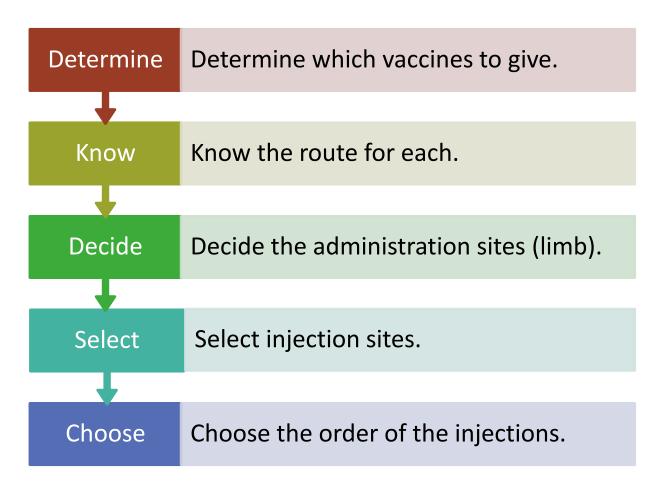
#### **Simultaneous Vaccine Administration**

- Simultaneous administration, or coadministration, is defined as administering two or more vaccines during the same clinical visit.
- Simultaneous administration of most vaccines is safe, effective, and recommended.

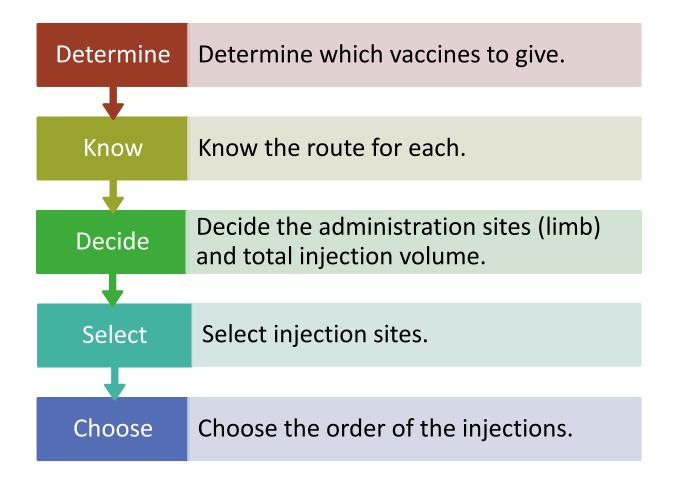






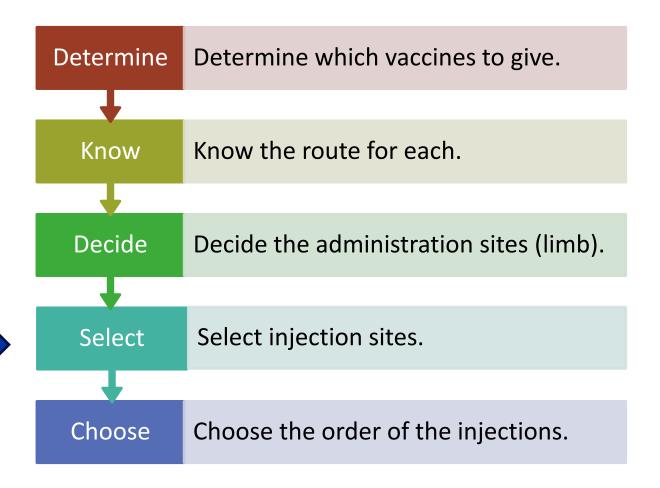


<u>Pinkbook: Vaccine Administration | CDC</u> Vaccine Webinars (cdc.gov)

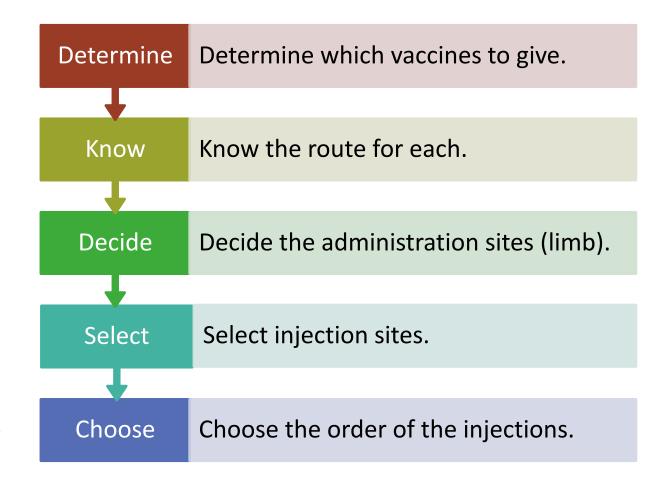


### Decide the administration sites (limb) and total injection volume.

- There is no standardized total injection volume per limb.
- Suggested volumes:
  - Deltoid:
    - Average 0.5 mL
    - Range 0.5-2 mL
  - Vastus Lateralis:
    - Average 1–4 mL
    - Range 1–5 mL
- Infants and toddlers fall on the lower end of the range;
   adolescents and adults fall on the higher end of the range.



Pinkbook: Vaccine Administration | CDC Vaccine Webinars (cdc.gov)



Pinkbook: Vaccine Administration | CDC Vaccine Webinars (cdc.gov)



#### **Knowledge Check**

True or False?

Using pain management strategies during vaccination improves the quality of care and outcomes, increases patient and staff satisfaction.

- A. True
- **B.** False





True or False?

Using pain management strategies during vaccination improves the quality of care and outcomes, increases patient and staff satisfaction.

A. True

B. False



# 5

#### **Administration Errors**

#### What Is a Vaccine Administration Error?

"Any preventable event that may cause or lead to inappropriate medication use or patient harm while the medication is in the control of the healthcare professional, patient, or consumer."

#### **Vaccine Administration Errors**

#### Common vaccine administration errors include:

- Expired vaccine or diluent administered
- Vaccine past the BUD administered
- Improperly stored vaccine administered
- Wrong dosage administered
   (example: pediatric formulation of hepatitis B vaccine administered to an adult)
- Doses administered too early (before the minimum age or interval)
- Wrong vaccine administered (example: Tdap instead of DTaP)
- Vaccine administered to a patient with a contraindication

#### **Potential Causes**

- Medication errors are thought to be a mistake caused by an individual.
  - "Blame-seeking" does not address the root cause.
- Vaccine administration errors can have multiple causes, including:
  - Insufficient staff training
  - Distraction
  - Lack of standardized protocols
  - Look-alike or sound-alike products
  - Patient misidentification

#### **Strategies to Prevent Administration Errors**

- Create a culture that values the reporting and investigation of errors.
- Investigate and determine the root cause.
- Ensure staff are knowledgeable about best practices for storing, handling, preparing, and administering vaccines.



## What if a Vaccination Error Occurs?

- Inform the patient/parent of the error.
- Determine the patient's status.
- Explain any needed next steps.
- Know how to correct the error:
  - Contact your local health department, vaccine manufacturer, or CDC for guidance.
- Record the vaccine—as it was given—on the medical administration record.



#### **Reporting Vaccination Errors to VAERS**

 Providers are encouraged to report all vaccination errors, with or without adverse health events, if they believe the error may pose a safety risk.



**Clinical Resources** 



#### **Staff Training**

- Complete training:
  - During employee orientation
  - Annually
  - When recommendations change
  - When new vaccines are added



PLAN OF ACTION

AREA		SELF ASS	ESSMENT	SUPERVISOR REVIEW		
	CLINICAL SKILLS, TECHNIQUES, AND PROCEDURES		MEETS OR EXCEEDS	NEEDS TO IMPROVE	MEETS OR EXCEEDS	
suo	Controls the limb with the non-dominant hand; holds the needle an inch from the skin and inserts it quickly at the appropriate angle (90° for IM or 45° for Subcut).					
Administering Vaccinations (continued)	Injects vaccine using steady pressure; withdraws needle at angle of insertion.	Г	Skills Ch	ecklist for V	accine Admi	
tering Vacc (continued)	Applies gentle pressure to injection site for several seconds (using, e.g., gauze pad, bandaid).			1	accine / tain	
inister (co	Uses strategies to reduce anxiety and pain associated with injections.		AREA	CLINIC	AL SKILLS,	
Adm	12. Properly disposes of needle and syringe in "sharps" container.			Performs proper hand		
	13. Properly disposes of vaccine vials.			When removing vaccing		
8	1. Fully documents each vaccination in patient chart: date, lot number,				ge unit's temp	
dur	manufacturer, site, VIS date, name/initials.			Checks expiration date     both vaccine and diluen		
Procedures	If applicable, demonstrates ability to use state/local immunization registry or computer to call up patient record, assess what is due			ine and diluen prior to drawi		
rds	today, and update the electronic immunization history.			<ol> <li>Prepares and draws up area that is not adjacen items are placed.</li> </ol>		
Records	Asks for and updates patient's vaccination record and reminds them to bring it to each visit.		ion			

#### Plan of Action

Circle desired next steps and write in the agreed deadline for completion, as well as date for the follow-up performance review.

a. Watch video on immunization techniques and h. Be me review CDC's Vaccine Administration eLearn, available at www.cdc.gov/vaccines/hcp/admin/ i. Role pla resource-library.html. parent b. Review manuals, textbooks, wall charts, or comfor other guides (e.g., Key Vaccination Resources vaccina for Healthcare Professionals at vaccine www.immunize.org/catg.d/p2005.pdf) experie c. Review package inserts. i. Attend courses d. Review vaccine storage and handling k. Attend lines or video. cultural I. Renew e. Observe other staff with patients. f. Practice injections. Other g. Read Vaccine Information Statements.



#### Skills Checklist for Vaccine Administration (continued)

page 2 of 3

	CLINICAL SKILLS, TECHNIQUES, AND PROCEDURES	SELF ASSESSMENT		SUPERVISOR REVIEW			
AREA		NEEDS TO IMPROVE	MEETS OR EXCEEDS		MEETS OR EXCEEDS	PLAN OF ACTION	
	Performs proper hand hygiene prior to preparing vaccine.						
	When removing vaccine from the refrigerator or freezer, looks at the storage unit's temperature to make sure it is in proper range.						
	Checks expiration date and beyond-use date, if applicable, for both vaccine and diluent if needed. Double-checks vial label and						

#### contents prior to drawing up. 4. Prepares and draws up vaccines in a designated clean medication area that is not adjacent to areas where potentially contaminated items are placed

5. Selects the correct needle size based on route, site, injection technique, patient age. Weight and gender are considered when administering IM injections to adults. 6. Maintains aseptic technique throughout, including cleaning the rubber septum (stopper) of the vial with sterile alcohol prior to

7. Prepares vaccine according to manufacturer instructions. If directed by manufacturer's instructions, writes beyond use date on vial label. Draws up correct dose of vaccine, Rechecks vial label. 8. Prepares a new sterile syringe and sterile needle for each injection. Checks the expiration date on the equipment (syringes and needles)

9. Labels each filled syringe or uses labeled tray to keep them L. Verifies identity of patient. Rechecks the provider's order or instructions against the vial and the prepared syringes.

2. Utilizes proper hand hygiene with every patient and, if it is office policy, puts on disposable gloves. (If using gloves, changes gloves for every patient.) 3. Demonstrates knowledge of the appropriate route for each vaccine.

5. Correctly identifies the injection site (e.g., deltoid, vastus lateralis, fatty tissue over triceps). Locates anatomic landmarks specific for IM or Subcut injections. 7. Preps the site with an alcohol wipe, using a circular motion from

the center to a 2" to 3" circle. Allows alcohol to dry.

4. Positions patient safely and age appropriately.

1 Immunize.org

#### Skills Checklist for Vaccine Administration

This "Skills Checklist" is an assessment tool for healthcare staff who administer immunizations. To complete it, staff should review the competency areas below and the clinical skills, techniques and procedures outlined for each area.

Staff: Enter a score in the Self-Assessment column. If "Needs to Improve" is checked, it indicates further study, practice, or change is needed. When "Meets or Exceeds" is checked, it indicates belief that performance is at the expected level of competence, or higher.

Supervisors: Use the "Skills Checklist" to clarify responsibilities and expectations for staff who administer vaccines. When you use it to assist with performance reviews, give staff the opportunity to score themselves in advance. Next, observe their performance as they

administer vaccines to several patients, and score in the Supervisor Review columns. If improvement is needed, meet with them to develop a "Plan of Action" (see bottom of page 3) to help them achieve the level of competence you expect; circle desired actions

CDC's Web-based Training Courses . You Call the Shots: updated regularly to include the latest guidelines and recommendations in vaccine practice; available at www.cdc.gov/vaccines/ed/youcalltheshots.html. Vaccine Administration eLearn: available at www.cdc.gov/vaccines/hcp/admin/resource-library.html

AREA	CLINICAL SKILLS, TECHNIQUES, AND PROCEDURES	SELF ASSESSMENT		SUPERVISOR REVIEW		
		NEEDS TO IMPROVE	MEETS OR EXCEEDS	NEEDS TO IMPROVE	MEETS OR EXCEEDS	PLAN OF ACTION
Patient/Parent Education	Welcomes patient/family and establishes rapport.					
	Explains what vaccines will be given and which type(s) of injection(s) will be done.					
	Answers questions and accommodates language or literacy barriers and special needs of patient/parents to help make them feel comfortable and informed about the procedure.					
	Verifies patient/parents received Vaccine Information Statements (VISs) and appropriate materials for indicated vaccines and has had time to read them and ask questions.					
	<ol> <li>Screens for contraindications and precautions (if within employee's scope of work).</li> </ol>					
	Reviews comfort measures and aftercare instructions with patient/ parents, and invites questions.					
Medical & Office Protocols	Identifies the location of protocols for providing immunizations, infection prevention, emergency situations, and for reporting adverse events to the Vaccine Adverse Event Reporting system (VAERS).					
	Identifies the location of epinephrine, its administration technique, and clinical situations where its use would be indicated.					
	3. Maintains up-to-date CPR certification.					
	Understands the need to report any needlestick injury and to maintain a sharps injury log.					
	Demonstrates knowledge of proper vaccine handling (e.g., maintains and monitors vaccine at recommended temperature and protects from light).					



www.immunize.org/catg.d/p7010.pd



#### **CDC Clinical Resources**

- www.cdc.gov/vaccines/
  - Advisory Committee on Immunization
     Practices (ACIP) Vaccine Recommendations
     and Guidelines
  - Recommended Immunization Schedules
  - Vaccine Storage and Handling Toolkit
  - Vaccine Information Statements

Pink Book Training Materials





#### **Continuing Education Information**

- To claim continuing education (CE) for this course, please follow the steps below by July 1, 2026.
- Search and register for course WD4810-072324 in CDC TRAIN.
- Pass the post-assessment at 80%.
- Complete the evaluation.
- Visit "Your Learning" to access your certificates and transcript.
- If you have any questions, contact CDC TRAIN at <u>train@cdc.gov</u> or CE Coordinator, Melissa Barnett, at <u>MBarnett2@cdc.gov</u>

#### CDC TRAIN



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#### **Email Us Your Immunization Questions**



# nipinfo@cdc.gov

#### **Thank You From Atlanta!**

For more information, contact CDC 1-800-CDC-INFO (232-4636) TTY: 1-888-232-6348 www.cdc.gov

The findings and conclusions in this report are those of the authors and do not necessarily represent the official position of the Centers for Disease Control and Prevention.



